# Learn to Use Public Health Services Data

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#### **Binder Information**

- Workshop I:
  - Copy of all slides presented
  - Database information sheets
  - Quick reference slides: who, what, when, where
  - Index (databases by topic)
    - For each topic/indicator, see page number for relevant databases
    - · Page number of primary data sources in bold
    - i.e. want data on diabetes:
      - See databases: Hospital, ED, Death, CHIS, YRBS
- Workshop II:
  - Copy of all slides presented
  - Excerpts from online Community Profiles

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# **Agenda**

- · Data Definitions
- · Asking Questions to Find Data
- Data
  - Choosing Measures
  - Analyzing
  - InterpretingPresenting
- Special Considerations
- Health Indicators
- · SMART Objectives
- Data Analysis Project Example
- · Program Evaluation

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# **Learning Objectives**

- To understand the different ways to find and use data.
- To be able to ask the right questions about data.
- To understand the importance of planning ahead.
- To understand the basic components of a SMART objective.

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Data Basics & Definitions Finding the Right Data

- Data Measures

   Choosing
- AnalyzingInterpreting
- Presenting
   Special
  Considerations

Health Indicators
SMART
Objectives
Project Example
Program
Evaluation

# Data Basics and Definitions

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# Why Do We Need Data?

- · Data is essential to
  - Assess and monitor health problems
  - Understand the extent of the problem
  - Identify target populations
  - Diagnose and investigate health hazards
  - Implement and evaluate educational programs
  - Develop comprehensive policies
  - Establish priorities
  - Administer community-wide services
  - Plan for emerging health issues
  - Compare to other communities, states, etc..

#### How We Use Data?

- Education
- Policy
- Grants
- Performance Measures
- Program Evaluation
- Prevention Activities

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# Quantitative vs. **Qualitative Data**

#### Quantitative:

- Collected in the form of numbers or percentages
- Closed-ended questions
- Answers who?, what?, when? and where?
- Can demonstrate cause and effect
- Can "represent" a population
- Cannot collect new ideas or responses, only those considered ahead of time

#### Qualitative:

- Collected in the form of words, concepts, themes, or categories
- Open-ended questions
- · Answers how?, why?
- · Can provide richer, more indepth data
- · Can provide data in a respondent's own words
- · Can explore new ideas in a dynamic and unstructured way

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#### **Definitions**

#### Population

- The group you want to generalize to
  - · Often defined in terms of demography, geography, occupation, time, care requirements, diagnosis, or some combination
- - All residents of San Diego County during 2005
  - All females aged 15 through 54 years living in San Diego County during 2007

#### Sample

- Subset of a population
- Size is usually smaller than the size of the population

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## **Types of Databases**

#### · Population-based

- . Virtually everyone with the illness/injury is included
  - · Within a specified location, i.e. State, County, Municipality
  - · Meeting the database criteria
- Inclusion varies by database
- Examples: hospitalization, ED discharge, birth data, death data
  - Not everyone goes to the hospital or to the ED in a given time period

    Not everyone is born or dies in a given time period

#### · Service or Use Data

- Client data
  - Results apply to your service population
- · May not apply to all population with specific illness/injury
- Examples: Alcohol & Drug Services, HIV testing, immunization,
  - · Only those who seek out the service are included

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# **Types of Databases**

#### Sample Data

- Statistical sample
- Representative of the population
- · Results can be applied to the population
- Convenience sample
  - Not representative of the population
- Easy to obtain
- CHIS, YRBS

#### · Survey Data

- Carefully crafted questions on a topic or issue
- Purpose is to reveal information about community residents or the services they utilize.
- Survey results are usually based on sample data
  - Statistical or convenience sample
- Exception: Census data - CHIS, YRBS, 10-year Census

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# Types of Databases

#### · Useful Non-Health Data

- Population Data
  - Demographic, economic, housing, land use, social characteristics
  - · SANDAG, California DOF, Census
  - · Useful in conjunction with public health data
    - Calculation of rates
    - Community profiles
- Law enforcement
  - Crime data - ARJIS
  - · Traffic crash data
  - SWITRS
- DMV
  - Licensed drivers

#### What database might this person be in?

- · Useful Non-Health Data
  - SANDAG
  - ARJIS
  - SWITRS
- Population Data Sources
  - Vital Records
  - Birth Certificates Death Certificates

  - Medical Care Data
    - Prehospital
    - Emergency Dept
    - Trauma
    - Hospital Discharge
    - Medical Examiner

- Service Data
  - Behavioral Health Services
    - Alcohol and Drug · Mental Health Services
  - Morbidity
    - Immunization
    - HIV Testing
    - HIV/AIDS Reporting
    - TB
    - Lead
    - Other Reportable Diseases
- · Survey (Sample) Data
  - CHIS
  - YRBS

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Data Basics & Definitions Finding the Right Data Measures

- Choosing
- AnalyzingInterpreting
- Presenting Special Considerations

Health Indicators SMART Objectives Project Example Program Evaluation

# **Asking the Right Questions** to Find the Right Data

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#### Why It's a Good Idea to Plan **Ahead for Data Analyses**

- · To determine if the data you collect are practical for analyses
- To find available data that meets your time
- To review the appropriateness of your chosen data collection method(s)
- To develop the data collection instrument
- To decide if you will need help with analyses

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# **Data Purpose**

What are you trying to accomplish?

- Identify a new problem?
  - · Fall injuries in kids
- Measure a known problem?
  - · Heart disease hospitalizations
- Identify high-risk populations or groups?
  - · Fall injuries in seniors
- Establish a measurable baseline for a specific issue or program?
  - · Asthma collaborative's new intervention
- Develop a measurable objective for a specific issue or program?
  - · Increase childhood immunization coverage

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#### Who Has Data

Types of data holders:

- Regulatory & government agencies

  Local Public Health Department

  - Office of Statewide Planning & Health Development (OSHPD)
- SANDAG (local Census) Research & academia
  - SDSU Center for Behavioral Epidemiology and Community Health (CBEACH) CHIS/UCLA
- Service providers Kaiser Foundation
   Sharp Healthcare

- Advocacy promotion groups

   American Heart Association

   Automobile Club of Southern California (AAA)
- Special interests Insurance Actuaries
- Marketing

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# Where to Find Data Amount of data available varies by location Local · Fewer sources available · Local level data - State - National State · More data sources · May not have local level data National

## **Gathering Information**

- · Disease/Injury
  - Specific definition
- Age
- Gender
- Race/ethnicity
- · Geographic location
- · Severity
  - i.e. Death vs. Hospitalization
- · Key contributing factors
  - i.e. restraint use (seat belt), medication use

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## **Gathering Data**

- · Definition of Disease/Injury
  - How was this disease or injury defined?
- Time Period
  - What time period does the data represent?
- Definition of Population
  - Who does this data represent?

### Go Back to Your Purpose

- Be sure to analyze only the data that will help you answer your key question(s)
- Don't get side-tracked into analyzing other pieces of data with your limited time and resources
- It is normal to collect more data than you will need for your analysis
- · You can return to any other interesting data after completing your analysis

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#### What do you want your data to describe?

- · Which data?
  - Deaths due to heart disease?
    - Death data
  - Medical encounter due to heart disease?
    - · Hospital discharge
    - · Emergency Department discharge
    - Prehospital
  - Prevalence information? • CHIS
- What measure is most appropriate?
  - Frequency (count)?
  - Percent?
  - Rate?
    - · Is age adjusted more appropriate?
  - Mean or Median?
    - Do you need the "average" age?

# **Comparing Data**

- · Use caution when exploring data from multiple sources or analysts
- · Important elements to consider:
  - Data source
  - Data preparation (including local vs. state level)
  - Diagnosis/case definitions
  - Rate constant (i.e., per 100,000 or per 10,000)
  - Population data source (i.e., Census vs. SANDAG vs. CA DOF)
  - Geographic unit
  - Persons included in the data:
    - · Residence vs. Occurrence
    - · Live births vs. Total pregnancies
    - · ED discharges vs. all ED visits

# **Disease Diagnosis**

- · Disease definitions for most indicators are based on ICD-CM coding.
  - ICD-CM: International Classification of Diseases Clinical Modification
  - Two versions currently being used
    - ICD-9
    - ICD-10
  - Caution should be used when comparing ICD-9 coded data to
- · Other indicators may be based on case definitions, meeting specific clinical and/or laboratory criteria.

#### ICD-9 vs. ICD-10

- ICD-9-CM
  - Used for morbidity data
  - Hospitalization, ED discharge
    - Reported by primary diagnosis at the time of discharge
    - Important to specify how your disease of interest is defined in terms of ICD-9-CM codes
- ICD-10-CM
  - Used for mortality data
  - Death data
    - · Categorized only by underlying cause of death (disease or injury that initiated the chain of events)
    - . Example: A diabetic who dies of heart disease resulting from complications of diabetes would only be included among diabetes-related deaths.

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## What disease are you asking for?

"Heart Disease"

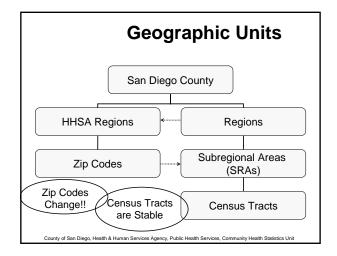
- Diseases of the Heart include (ICD-10-CM):
  - Acute rheumatic fever (I00-I02)
  - Chronic rheumatic heart diseases (I05-I09)
  - Hypertensive heart disease (I11) - Hypertensive renal disease (I13)

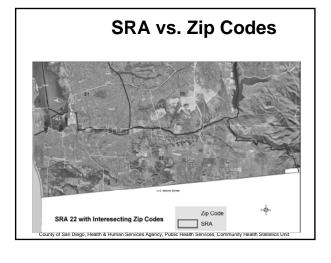
  - Schaemic heart diseases (I20-I25) Pulmonary heart disease (126-128)
  - Pericardium (I30-I32)
  - Endocardium (I33-I39)
  - Myocardium (I40-I41)
  - Cardiomyopathy (I42-I43)
  - Electrical conduction system of the heart (I44-I49)
  - Other (I50-I51)

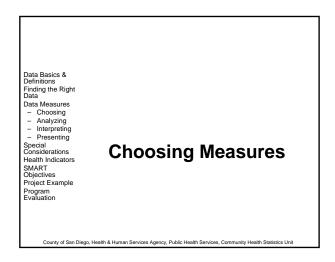
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# **Geographic Units**

- Small level geographic analysis
  - Zip code
    - Health/Service data
    - Good for service data
    - Bad for trends (changes over time)
  - Subregional Area (census tracts)
    - Population data from census
    - Bad for service data
  - Good for trends (stable over time)







# **Choosing Measures**

- · Which data do you use?
  - Deaths due to heart disease?
    - Death data
  - Hospitalizations due to heart disease?
  - Hospital discharge data
  - Prevalence information?
    - CHIS
- · What measure is most appropriate?
  - Frequency (count)?
  - Percent?
  - Rate?
    - Is age adjusted more appropriate?
  - Mean or Median?
    - Do you need the "average" age?

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#### **Data Measures**

- Mean
  - "Average"
  - Used with continuous data
  - To calculate:
    - · Add all values together
    - · Divide by the number of cases
    - Example:
      - Mean age
      - -34 + 27 + 56 + 54 + 27 = 198 / 5 = 39.6 years

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#### **Data Measures**

- Median
  - Middle number
  - To calculate:
    - · Line values up in ascending order
    - · Choose the middle number
    - If you have an even number of values, take the average of the middle two.
    - Example:
      - Median age
      - -27, 27, 34, 54, 56 = 34 years

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#### **Data Measures**

- Mode
  - Most frequently occurring number
  - To calculate:
    - Line values up in ascending order
    - Choose the most commonly occurring number
    - You can have no mode or more than one mode
    - Example:
      - Mode of age
      - -27, 27, 34, 54, 56 = 27 years

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#### **Data Measures**

- Range
  - The distance between the largest and the smallest numbers in the data
  - To calculate:
    - Line values up in ascending order
    - Subtract the smallest value from the largest value
    - Example:
      - Range of age
      - -27, 27, 34, 54, 56 = 56 27 = 29 years

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#### **Data Measures**

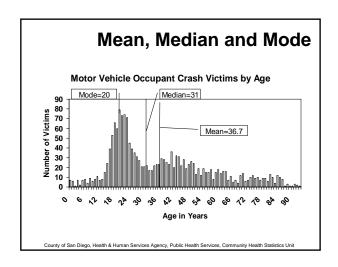
- If you are asked, "what is the average age?", how do you respond?
  - Average is often associated with mean, but is it the most appropriate measure?
  - Example, suppose your sample consists of 12 people of the following ages:

24, 24, 25, 25, 25, 25, 25, 27, 27, 27, 29, 96

#### **Data Measures**

- 24, 24, 25, 25, 25, 25, 25, 27, 27, 27, 29, 96
  - Range: 96 24 = 72 years - Mean: 382 / 12 = 32 years - Median: 25 years - Mode: 25 years
- · What measure should be used?
  - Mean is affected by outliers
    - Outlier a value far from most others in a data set.
    - · The person who is 96 years is an outlier.
  - Median and Mode are more appropriate measures of "average" age.

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#### **Data Measures**

- Frequency
  - A count of how many times an event occurred
  - Advantage
    - Answers the question of "how many"
  - Disadvantage
    - · Cannot directly compare the number of injuries to other groups
  - Example
    - There were 369 nonfatal hospitalizations for pedestrian injuries in San Diego County in 2004

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#### **Data Measures**

- Percentage
  - Represents the proportion of cases out of 100
    - Total will add to 100%
  - Advantage
    - Describes the frequency by group within a whole
  - Disadvantage
    - · Does not tell how many
    - Does not control for population size, so can't compare to other populations or over time
  - Equation
    - # in group X 100 total # Percent =
  - Example:
    - 129 HIV+ tests to Whites = 0.445 X 100 = 44.5%

290 total HIV+ tests

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#### **Data Measures**

- Rate
  - Frequencies that have been converted to proportions sharing a common denominator
  - Advantage
    - · Is a standardized measure
    - Easier to compare disease frequency across different populations and time periods.
  - Disadvantage
  - · Does not tell how many Equation

Constant = 1000, 10,000 or 100,000

• Rate = # illness/events in a specific population X Constant total # of specific population

- Example
  - 196 AIDS cases for Whites X 100,000 = 12.4 per 100,000

1,577,029 Whites in population

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#### **Data Measures**

- · Types of rates
  - Actual rate
    - A rate that applies to the population as a whole
  - Age-specific rate
    - An actual rate measured within a specific age group
  - Age-adjusted rate
    - · A rate that is standardized to a distribution of the population by age group

#### **Break**

#### **Rate Calculations**

- · Fall hospitalizations in Healthy County, 2001
  - 0-4 yr olds: 250 per 180,000 population
  - 5-9 yr olds: 240 per 165,000 population
- Calculating only the proportion is hard to interpret:

250= 0.0013889 180,000

<u>240</u>= 0.0014545 165,000

• Need to convert to "events per a common population"

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#### **Rate Calculations**

- · Three components:
  - Number of injuries per time period (numerator)
    - 250 fall hospitalizations in 2001 among 0-4 year olds
    - 240 fall hospitalizations in 2001 among 5-9 year olds
  - Size of the population (denominator)
    - 180.000 0-4 year olds in 2001
    - 165,000 5-9 year olds in 2001
  - Constant
    - usually 100,000 for public health data
    - often 1.000 for birth-related data

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#### **Rate Calculations**

Rate Formula

# of events in the population per time period X Constant # of people in the population per time period

Example

Number of hospitalizations due to falls, 0-4 yrs, 2001 X 100,000 = Total population, 0-4 yrs, 2001

250 X 100,000 = 138.9 per 100,000 180,000

<u>Number of hospitalizations due to falls, 5-9 yrs, 2001</u> X 100,000 = Total population, 5-9 yrs, 2001

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# **Rate Interpretation**

- The interpretation of a rate can be written in multiple ways:
  - For every 100,000 children aged 0-4 years in Healthy County, 139 were hospitalized due to a fall injury in 2001.
  - The rate of hospitalization due to falls among 0-4 year olds was 138.9 per 100,000 in 2001.
  - In 2001, there were 139 hospitalizations due to falls per 100,000 children ages 0-4 years in Healthy County.

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#### **Data Measures**

- Percentage Rate
  - Represents the proportion of cases per 100 (will not add up to 100)
  - Rate per 100 (instead of typical 100,000)
  - Advantage
    - Is a standardized measure
    - Can compare disease frequency across different populations and time periods
  - Disadvantage
    - Does not tell how many
    - Difficult to compare for large populations with small numbers of events
  - Equation
    - Percent rate = # illness/events in a specific population X 100 total # of specific population
  - Example:
    - <u>129 HIV+ tests to Whites</u> = 0.018 X 100 = 1.8%

7,197 total HIV tests to Whites County of Sah Diego, Health & Human Services Agency, Public Health Services, Community Health Statistics Unit

# Frequency, Percent or Rate?

- · Frequency tells you how many (shows magnitude)
  - i.e. From 2000 through 2004 in San Diego County, 30 children aged 0 to 4 years died as the result of drowning.
- · Percents tell you a proportion of the whole.
  - i.e. From 2000 through 2004 in San Diego County, 47% of deaths due to unintentional injury among 0 to 4 year olds were the result of drowning.
- Rates tell you how many per a given population and allow you to compare year to year or group to group.
  - i.e. From 2000 through 2004 in San Diego County, the rate of drowning deaths among 0 to 4 year olds was 2.9 per 100,000, compared to 2.6 per 100,000 in Spring County during the same time period.

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# Frequencies, Percents, Rates

Cancer Deaths, San Diego County	1994	2004
Count	4,375	4,733
Percent	0.17%	0.16%
Total Population	2,610,994	3,024,720
Crude Rate*	167.6	156.5 (6.6% decrease)
Age-Adjusted Rate*	206.7	173.9 (15.9% decrease)

\*Rates per 100 000 population
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## Frequency or Rate?

- Which County has a greater need for motor vehicle safety interventions?
  - Number of deaths:

Summer County: 800 deaths due to MVC
 Winter County: 500 deaths due to MVC

– County populations:

• Summer County: 2,000,000 people • Winter County: 800,000 people

- Rate of MV deaths:

Summer County: 40.0 per 100,000Winter County: 62.5 per 100,000

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#### **Definitions**

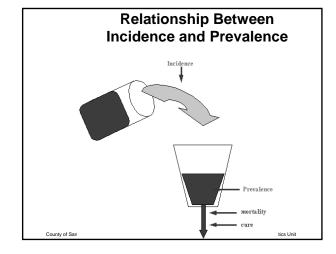
#### Incidence

- The number of *new* events in a given population during a given time
- Where we get incidence data: legally reportable disease (new cases), medical service encounters, survey.
- i.e. "In \_\_\_(year), there were \_\_\_(number) of new cases of \_\_\_(disease)"
   Example: A total of 27 women were diagnosed with breast cancer in Healthy County in 2005.

#### Prevalence

- The total number of persons with a given condition at a given time
- Where we get prevalence data: disease registry, survey, legally reportable disease (usually a disease that lasts, not acute episode)
- i.e. "In \_\_\_(year) there were \_\_\_(number) of people with \_\_\_(disease)"
   Example: A total of 213 women were living with breast cancer in Healthy County in 2005.

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## **Incidence or Prevalence?**

#### Example 1:

- Based on the results of a local survey, in 2006 there were 367 persons ages 65 years and older living in Spring County who were survivors of a broken hip.
- In 2006, 32 people aged 65+ years were hospitalized due to a broken hip.

#### Example 2:

- CHIS (2005) estimates that 16% of Spring County children aged 0 to 17 years have been diagnosed with asthma by a healthcare provider during their lifetime.
- A survey of local physicians estimates that 246 children aged 0 to 17 years were diagnosed with asthma in 2005.

Data Basics & Definitions Finding the Right Data Data Measures

- Choosing
- AnalyzingInterpreting
- Interpreting
   Presenting

Special Considerations Health Indicators SMART Objectives Project Example Program Evaluation

# **Analyzing Data**

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# **Analyzing Data**

- · Determine how you want to use the data
  - Compare averages, frequencies, percentages, rates
  - Compare data from different populations
    - County vs. County
    - County vs. State
    - · State vs. US
  - Compare data from different segments of a population
    - Male vs. female
    - African American, white, Latino, Asian, American Indian, etc.
    - · Children, teens, adults, seniors
    - Clientele of your program vs. those who are not
    - Different income or health insurance levels
    - · Married vs. single
    - Smokers vs. not

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# **Types of Rates**

- Actual rates
  - Magnitude
  - Program/resource planning
- Specific rates (rate for each age group)
  - Magnitude
  - Program/resource planning
- Age adjusted rates (rate based on theoretical population with same age distribution)
  - Comparing non-age related risk in populations
  - e.g. local vs. national

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#### Example 1: **Target Specific Groups** Fall-related† Hospitalizations Among San Diego County Residents by Location of Residence, 2005 Detail oastal 188.1 180.2 182.7 239.6 207.6 209.7 160.5 166.7 283.7 173.3 240.7 230.7 188 4 ace/Ethnicity lack lispanic 81.2 PI/Other 138.7 122.2 77.4 138.8 152.2 191.7 72.0 ge Group County of San Diego, Health & Human Services Agency, Public Health Services, Com

Fall-rela	Example 2: Plan Resources Fall-related† Hospitalizations Among San Diego County Residents by Location of Residence. 2005 Detail							
Residen	Ce, 2005 [ North Coastal Rate*	North Central Rate*	Central Rate*	South Rate*	East Rate*	North Inland Rate*	County Rate*	County Age-Adjusted Rate*
Total**	191.2	188.1	180.2	182.7	239.6	207.6	200.9	209.7
Gender								
Male	152.8	160.5	172.2	161.2	200.0	173.3	172.4	166.7
Female	230.7	216.0	188.4	204.8	277.2	240.7	229.6	283.7
Race/Eth	nicity							
White	257.5	242.2	334.5	310.4	297.4	284.5	282.9	227.3
Black	56.2	87.7	137.3	93.0	113.6	75.5	111.9	153.6
Hispanic	81.2	122.2	122.5	138.8	138.3	87.5	117.6	191.7
API/Othe	r 138.7	77.4	104.0	152.2	109.4	110.9	110.4	72.0
Age Grou	ID							
0-14	82.9	72.6	90.2	100.4	84.6	103.6	89.8	Source: Hospital
15-24	55.9	80.5	70.8	45.6	54.3	59.9	62.2	Discharge Data, (CA OSHPD),
25-64	78.3	73.2	111.4	88.7	124.0	84.8	94.3	CoSD, HHSA,, Comm Epi:
65+	1,093.2 ounty of San D	1,034.6 liego, Health &					1,116.1 ty Health Statis	SANDAG, Current Pop Est,

#### Example 3: Local, State & National comparisons Coronary Heart Disease<sup>†</sup> Deaths Healthy People San Diego County California U.S.A. 2010 Target age-adjusted age-adjusted age-adjusted age-adjusted rate‡ rate‡ rate‡ rate‡ 155.1 178.0 172.0 162.0 2003 † Concrany Heart Disease death refers to (underhying cause of Janish) (CO-10 code) (1), 20-12. † Source: National Vial Statistics System, CDC, NCHS, Online database accessed 12/20/2006; http:// Source: Dash Statistical Matter Files (CA DPH), County of San Diego, Health & Human Services Age Estimates, S27/2006. County of San Diego, Health & Human Services Agency, Public Health Services, Community He

### **Analyzing Data**

- Keep in mind what other info you may need to understand why differences
  - Demographics
    - · population age distribution
  - Economics
    - poverty level
  - other health outcome data or access data

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## **Good Enough**

What to do when you don't have the exact data? Example: Diabetes Mortality Data

- Healthy People 2010: multiple causes, including diabetes as a contributing cause
- Target: 46 per 100,000 age-adjusted population
- San Diego County data: underlying cause only
- 2004: 19.4 per 100,000 age-adjusted population
- \*note: local data is based on single cause only, the rate for multiple cause death would be expected to be higher than the rate here

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#### **Trends**

- Year 2000: 25Year 2005: 35
- Percentage point increase
  - Formula: new value original value
  - 35-25 = increased 10 percentage points
- Percent increase
  - formula: (new value-original value)/original value
  - (35-25)/25 \* 100 = 40% increase

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# **Statistical Significance**

- · Determining statistical significance
  - All health data has inherent variability from year to year
    - · Variability is based mostly on number of events
    - Are the differences due to chance?
  - A small number of events increases the variability
    - What is a small number of events?
  - Two Methods
    - 95% confidence intervals (95% CI)
    - P-values

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# 95% Confidence Intervals

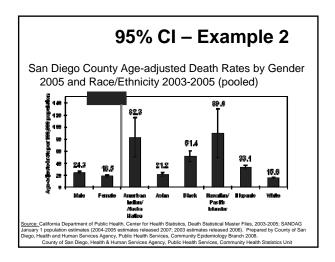
- 95% CI means you can be 95% sure that the true rate for that population falls within that range
  - If CIs for the groups being compared overlap, the rates <u>are not</u> likely to be different,
  - If they don't overlap, they are likely different

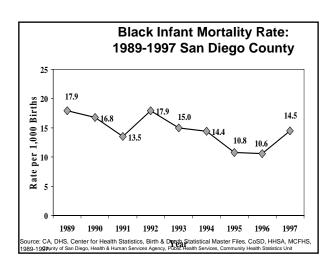
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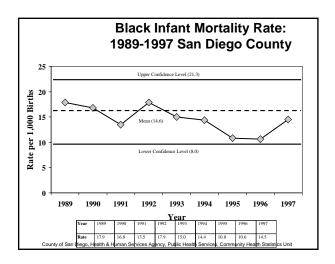
# 95% CI - Example 1

 Example: The mean age of all females who completed the health survey was 32 years (95% CI 27 – 35), and the mean age of males was 36 years (95% CI 34 – 40). Is the mean age significantly different between females and males?









# P-Values • A p-value of 0.05 means a 5% probability that the observed difference occurred by chance - p = 0.05 is most often used, but you may also see p = 0.10 or p = 0.01 • What does p = 0.10 mean? • What does p = 0.01 mean? - Generally used with survey or research data - Generated by t-test, z-test, ANOVA, etc.

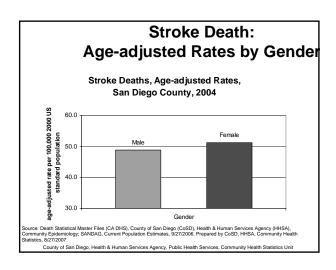
Data Basics & Definitions
Finding the Right Data
Data Measures

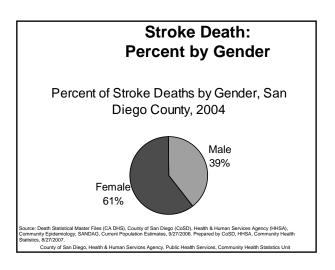
- Choosing

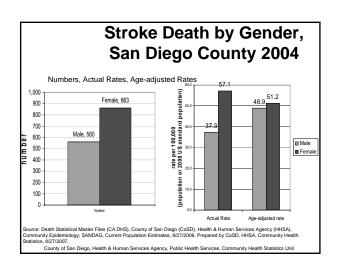
- Analyzing
- Interpreting
- Presenting
Special
Considerations
Health Indicators
SMART
Objectives
Project Example
Program
Evaluation

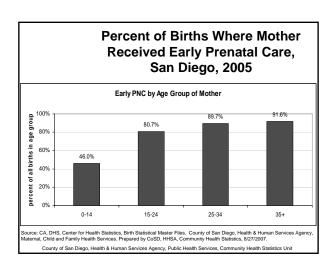
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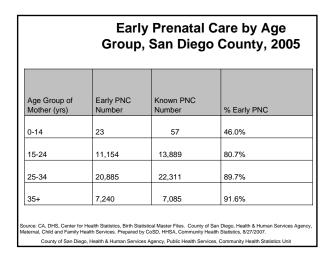
# Interpretation of Data • Important questions to consider - Interesting results? - Interesting patterns or relationships? - Changes over time? • Which measure do we use? - Mean, Median, Mode? - Frequency? - Percentage? - Rates?

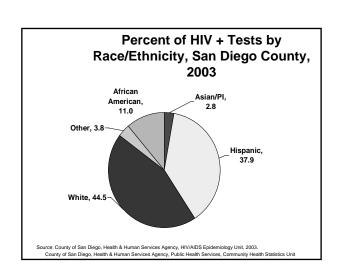


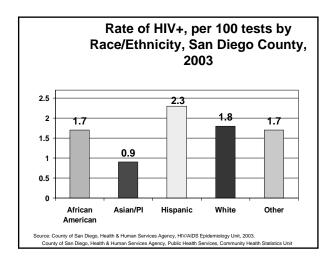












HIV+ Number and Rate by Race/Ethnicity, San Diego County, 2003							
Race/ Ethnicity	HIV+ Tests	Total Tests	Rate HIV+ per 100 total tests	95% CI			
African American	32	1931	1.7	1.1 – 2.3			
Asian/PI	8	884	0.9	0.4 – 1.8			
Hispanic	110	4791	2.3	1.9 – 2.7			
White	129	7197	1.8	1.5 – 2.1			
Other	11	653	1.7	0.8 - 3.0			
Total	290	15,456	1.9	1.7 – 2.1			

Data Basics &
Definitions
Finding the Right
Data
Data Measures

- Choosing
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Program
Evaluation

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## **Presenting Results**

- What is your message?
  - "Hispanics in San Diego County have the highest rate of HIV+ tests..."
  - "...therefore we need to target our educational outreach in the Hispanic community"
  - "...therefore we need additional funding to provide treatment for this community"
- Who is your audience?
  - General public
  - Medical personnel & outreach workers
  - Program allocations/planning

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# **Presenting Results**

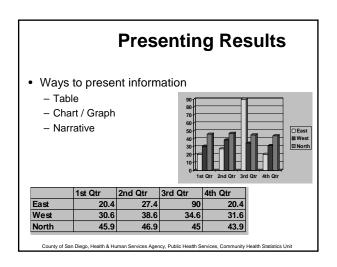
- · What is your message?
  - "Child pedestrians are at risk of injury around their schools..."
  - "...therefore we need a traffic light"
  - "...therefore we need to teach them to be safer pedestrians"
- Who is your audience?
  - Traffic engineering department
  - PTA, school

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# **Presenting Results**

How do you reach your intended audience?

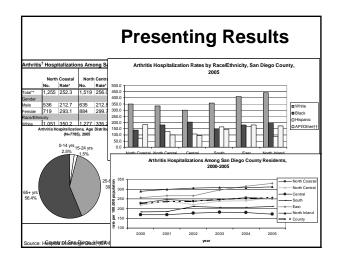
- Use units familiar to audience
  - Example: during 1 episode of Law & Order, 11 people in California will go to ED & be discharged with an assault injury
  - Example: At 70mph you need more than a football field to stop your car



# **Presenting Results**

- Present the data in different ways to see additional patterns and relationships
  - Table
  - shows averages, counts, proportions, or rates side-by-side
  - Pie graph
    - Distribution, demonstrates percentages of the whole
  - Bar graph
    - compares quantities
    - Line graph
    - · shows trends over time

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#### **Definitions**

- · Continuous Data
  - Information that can be measured on a continuum or scale
  - Data can have almost any numeric value
  - Data can be meaningfully subdivided into categories
  - Examples: Age, weight, height, time
- · Categorical Data
  - Information is sorted according to category
  - Defined number of categories
  - Categories do not overlap
  - Examples: Age groups (0-14, 15-24, 25-44, etc.), gender (male, female), marital status (single, married, divorced, widowed)

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# **Grouping Data**

- Single year of age 0-105 or age groups?
- Which age groups to use?
  - Child, adolescent, adult, seniors
  - Affected population
    - e.g.: burn-scald injury 0-4 or 0-14 yrs?
  - e.g.: senior falls
  - Target population
    - School based groupings
    - Child bearing women
  - Legal age
    - drive, purchase tobacco, drink alcohol

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# **Presenting Results: Tables**

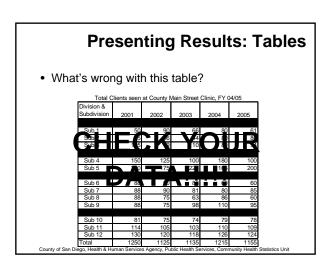
• Bad:

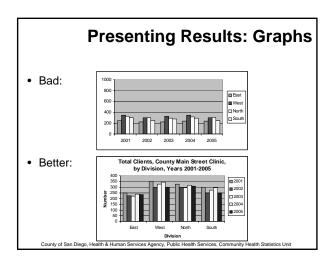
	2001	2002	2003	2004	2005
East	250	225	220	240	235
West	350	300	325	345	300
North	325	300	295	315	310
South	300	250	275	295	250

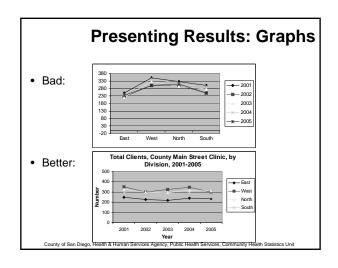
· Better:

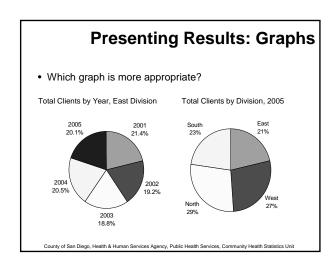
Total Cile	ent Seen a	it County,	Main Stre	et Clinic, 2	2001-2005
Division	2001	2002	2003	2004	2005
East	250	225	220	240	235
West	350	300	325	345	300
North	325	300	295	315	310
South	300	250	275	295	250
Total	1225	1075	1115	1195	1095
Source:	County, D	ata Table:	s Departm	ent, 4/30/	07.

# Presenting Results: Tables Title Who, what, where, when Footnotes Data source, year Definition of data Explanations of unusual cells/data Small numbers Explanation of missing data Other information pertinent to the understanding of the data Tables should be: readable and visually pleasing able to stand alone County of San Diego, Health & Human Services Agency, Public Health Services, Community Health Statistics Unit

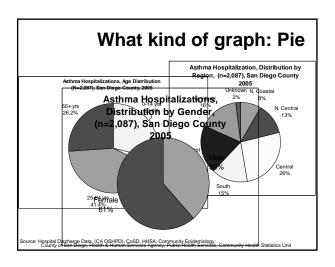


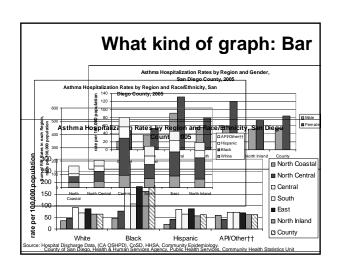


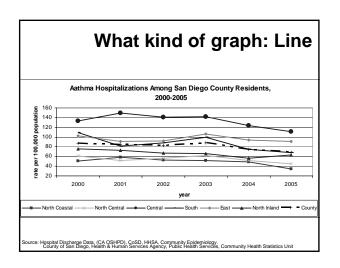


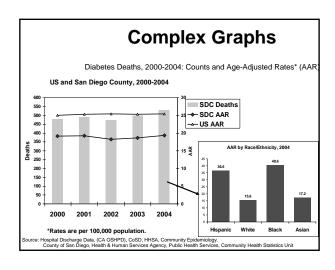


Rate* N	lorth Cen	ong Sa	n Diego									
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stal N Rate* N	lo. Rate		entral							coluci	ICC, 200	5 Detail
			Rate*	No.	outh Rate*	No.	East Rate*		n Inland	Co No.	unty Rate*	County age- adjusted rate
	267 45.0		110.7		67.8		90.6		62.7	2.087	68.7	70.4
									-	_,		
21.4 1	09 36.5	229	90.9	127	55.6	132	59.6	139	51.8	809	53.2	52.7
48.5 1	58 53.6	319	131.2	179	80.2	280	120.0	204	73.2	1,278	84.2	92.5
36.6 1	77 46.5	129	93.0	83	68.3	264	87.6	211	63.9	998	63.5	59.3
46.0 1	5 77.4	187	279.2	23	107.0	43	180.9	17	160.3	301	186.0	204.8
21.6 2	9 40.3	170	85.0	152	64.3	78	87.0	80	56.0	542	61.9	75.0
59.8 4	40.4	62	70.8	48	73.0	27	68.7	35	60.7	246	60.6	46.6
41.5 8	85.3	153	140.8	99	96.5	110	114.9	107	89.4	605	95.0	
12.4 <	5 §	28	34.8	9	11.1	11	16.6	9	11.2	71	15.2	
27.8 9	3 27.2	269	101.9	98	44.1	182	75.7	122	43.7	864	54.0	
84.8	3 118	.0 98	234.2	100	219.4	109	207.7	105	154.8	547	163.4	
3 4 2 1 2	6.6 1 6.0 1 1.6 2 9.8 4 1.5 8 2.4 4	6.6 177 46.5 6.0 15 77.4 11.6 29 40.3 9.8 46 40.4 1.5 87 85.3 2.4 <5 § 17.8 93 27.2	6.6 177 46.5 129 6.0 15 77.4 187 11.6 29 40.3 170 9.8 46 40.4 62 11.5 87 85.3 153 2.4 <5 § 28 7.8 93 27.2 269	.6.6 177 46.5 129 93.0 6.0 15 77.4 187 279.2 11.6 29 40.3 170 85.0 9.8 46 40.4 62 70.8 1.5 87 85.3 153 140.8 2.2 4 55 8 28 34.8 7.8 93 27.2 269 101.9	.66.6 177 46.5 129 93.0 83 .60.0 15 77.4 187 279.2 23 .11.6 29 40.3 170 85.0 152 .9.8 46 40.4 62 70.8 48 .1.5 87 85.3 153 140.8 99 .7.8 93 27.2 269 101.9 98	16.6	6.6 177   46.5   129   93.0   83   68.3   264   6.0   15   77.4   187   279.2   23   107.0   43   7.1   16   29   40.3   170   85.0   152   64.3   78   8.6   46   40.4   62   70.8   48   73.0   27   7.1   57   67   68.3   153   140.8   99   96.5   110   7.2   4   5   28   34.8   9   11.1   117.8   7.8   93   27.2   269   101.9   98   44.1   182	6.6 177 46.5 129 93.0 83 68.3 264 87.6 6.0 15 77.4 167 279.2 23 107.0 43 180.9 16.6 29 40.3 170 85.0 152 64.3 78 87.0 89.8 46 40.4 62 70.8 48 73.0 27 68.7 11.5 87 85.3 153 140.8 99 96.5 110 114.9 24 < 5 28 28 34.8 9 11.1 11 11 16.7 87.8 93 27.2 269 10.1 98 44.1 182 75.7	6.6 177 46.5 129 93.0 83 68.3 264 87.6 211 6.0 15 77.4 167 279.2 23 107.0 43 180.9 17 16.6 29 40.3 17 08.0 152 64.3 78 87.0 80 98 46 40.4 62 70.8 48 73.0 27 68.7 35 1.5 87 85.3 153 140.8 99 96.5 110 114.9 107 2.4 < 5 28 28 34.8 9 11.1 11 16.6 9 7.8 93 27.2 269 10.1 98 44.1 12 75.7 122 75.8 122	6.6         177         46.5         129         93.0         83         68.3         264         87.6         211         63.9           6.0         15         77.4         187         279.2         23         107.0         43         180.9         17         160.3           9.8         46         40.4         62         70.8         48         73.0         78         87.0         80         56.7           1.5         87         85.3         153         140.8         99         96.5         110         114.9         107         89.4           2.4         <5	6.6     177     46.5     129     93.0     83     68.3     264     87.6     211     63.9     998       6.0     15     77.4     187     279.2     23     107.0     43     180.9     17     160.3     301       1.5     87     82.9     40.3     17     85.0     152     64.3     78     87.0     80     56.0     542       9.8     46     40.4     62     70.8     48     73.0     27     68.7     35     60.7     246       1.5     87     85.3     153     140.8     99     96.5     110     114.9     107     89.4     605       2.4     <5	6.6         177         46.5         129         93.0         83         68.3         264         87.6         211         63.9         99.8         63.5           6.0         15         77.4         187         279.2         23         107.0         43         180.9         17         160.3         301         186.0           1.6         29         40.3         10.8         0         152         64.3         78         87.0         80         56.0         524         61.9           8.8         46         40.4         62         70.8         48         73.0         27         66.7         35         80.7         246         60.5           1.5         87         85.3         153         140.8         99         96.5         110         114.9         107         89.4         60.6         95.0           2.4         <5









# Presenting Results: Graphs • Title • Footnotes • Graphs should be: - Readable and visually pleasing - Able to stand alone - Appropriate • Bar Graph • Line Graph • Pie Chart

# Presenting Results: Narrative • Narrative statements are written or verbal descriptions of the results of the data. - Highlight main points from the data • Overall totals, highs and lows • Row high, column high - Who, What, Where, When - May also include explanations or interpretations

# **Presenting Results: Narrative**

- "The annual rate of ED discharge was highest among the very young and the very old. Based on data for this quarter, approximately one out of every four children aged 0 to 4 years in San Diego County will have been treated and discharged from a San Diego County ED over the course of a year."
- "The annual rate of ED discharge for 0 to 4 year olds in San Diego County decreased from 31,731 per 100,000 during the first quarter of 2006 to 25,691 per 100,000 during the second quarter. This decrease is due in part to seasonal variations in ED visits for infectious illnesses, such as acute respiratory infections.

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# **Presenting Results: Bullets**

#### Fireworks Related Injuries

- •In 2005, 10800 people were treated in U.S. emergency departments for fireworks-related injuries and 4 people died
- Children 14 years and younger sustained about 45% of injuries related to fireworks, and boys represented the majority of all those injuried. Typically, two thirds of injuries from fireworks in the United States occur in the days surrounding the July 4th holiday.
- •Injuries from fireworks around July 4th 2005, most often affected the hands and fingers (31%), eyes (25%), and head and face (20%).
- •In San Diego County, paramedics typically do not see a significant number of fireworks related injuries on July 4th. In 2004 there were three injuries. In 2006 however, there were no paramedic responses for firework related injuries on July 4th.

Source: Fourth of July Holiday Safety Fact Sheet, 2007. Prepared by CoSD, HHSA, Emergency Medical Services.

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#### **Definitions**

- Relative Ratios
  - Compares the rate of one event occurring to the rate of another
  - Includes magnitude (size) and direction (more/less)
  - Found by dividing one rate by another
  - Example
    - The rate of suicide among elderly men is five times greater than among elderly womenagnitude DIRECTION

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# **Putting Your Data into Perspective**

- Organize your data into digestible chunks
- Use visual representations as well as text to display key findings
- Interpret data to identify prevention or intervention opportunities

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# Presenting Results

- Determine what interpretations can be drawn from each finding
- Are the results similar to what you expected? If not, discuss why you think they are different
- Brainstorm alternative explanations for your results to make sure you have considered all possibilities
- Make sure the conclusions answer the original assessment questions
- Draw conclusions and recommendations that can be shared with external audiences

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Data Basics & Definitions Finding the Right Data

- Data Measures

   Choosing
- AnalyzingInterpreting
- Presenting

Special Considerations Health Indicators SMART Objectives Project Example Program Evaluation

# **Special Considerations**

#### Limitations

- · Who's missing from data
  - Only those included in database, not everyone
  - Examples:
    - ED Data includes only those patients who were treated and discharged from the emergency department, not all patients who visited the ED.
    - Trauma registry includes only those patients for whom injuries were severe enough to require admittance to a trauma center, not all patients who suffered a traumatic injury.
- · What's missing from data
  - Example:
    - ED Data does not include information on length of time in the ED.

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#### Limitations

- · Changes in categories/classifications
  - These can occur over time
  - Example:
  - ICD9 to ICD10, collection of more than one race/ethnicity,
  - May occur in the numerator but not denominator (or vice-versa)
- Changes in standards
  - Change in age adjustment from 1940 standard million to 2000.

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#### Limitations

- Bias
  - Any trend in the collection, analysis, interpretation, publication, or review of data that can lead to conclusions that are systematically different from the truth.
  - Examples:
    - · Sponsor of study
      - Pharmaceutical sponsored study
    - · Who records/codes the data
      - HIV test counselors do not ask the patient gender
      - In death data, race/ethnicity may be determined by the mortuary
    - · How data is collected
    - Billing data vs. medical records
    - · Accidental recording errors

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#### **Small Numbers**

- Do not calculate rates on < 5 events
  - Produces unstable rates
- Do not calculate percent change on < 20 events</li>

# Consult epidemiologist for appropriate solution!!

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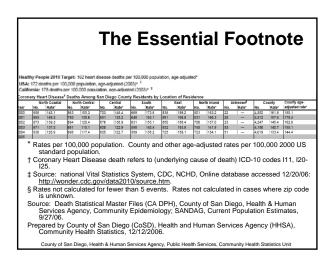
#### The Essential Footnote

- Always document the source of your data. Include:
  - the source of the data
  - the time frame it represents
  - the name of the database
  - who modified data or calculated statistics and when
- · Many databases offer suggested citation, use them

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#### The Essential Footnote

- The purpose of a footnote is to identify the source and other relevant information for the reader of your document
- The most important purpose of a footnote is to ensure that you will be able to figure out how you got the data next year when you have to reproduce it



#### **Ethics & Policies**

- · Ethical research & reporting
  - Be clear & accurate, double check
  - Be fair, reduce bias
  - Protect confidentiality
- Policies many organizations have policies or guidelines for handling data, refer to them when available or develop them if there is none

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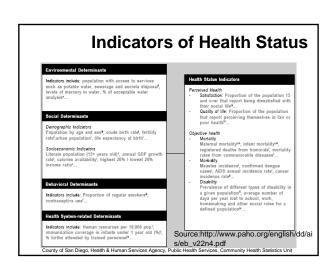
# **Break**



#### **Health Indicators**

- A health indicator defines a measure of health or a factor associated with health among a specified population.
  - Measures that guide progress toward a goal
  - Includes
    - Population (Who)

    - Disease/injury and level (What)
       i.e. not just heart disease, but heart disease deaths or hospitalization or prevalence
    - Geographical location (Where)
    - Time period (When)
  - · Amount of disease or injury (rate, frequency, percent)
  - Used in:
    - · Needs assessments
    - Program evaluation
    - Routine surveillance



#### **Indicator Statements**

• In (When), X number of (Who) were (What) in (Where).

> WHEN WHO

 In 2003, 397 children aged 0 to 14 years were hospitalized due to a playground injury in Summer County.

WHERE

#### **Indicator Statements**

WHAT

WHEN

• (Who) were (What) at a rate of X per (Constant) in (Where) in (When).

 Children aged 0 to 14 years were hospitalized due to a playground injury at a rate of 122 per 100,000 in Summer County in 2005.

CONSTANT

WHERE

# **Health Indicator Examples**

WHAT

lealthy People 2010 Target: 166 heart disease deaths per 100,000 population, age-adjusted USA: 172 deaths per 100,000 population, age-adjusted (2003)\* ‡ California: 178 deaths per 100,000 population, age-adjusted (2003)\* ‡

oronary Heart Disease<sup>†</sup> Deaths Among San Diego County Residents by Location of Resid Rate\* 133.2

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Nonfatal Hospitalizations for Unintentional Injury, Ages 0-14 Years San Diego County, 2000-2004

		Age	Groups		TOTAL
	<1	1 - 4	5-9	10 - 14	0 - 14
Falls	205	1,038	1,296	1,012	3,551
Bicycle Related Injury	0	44	245	340	629
Struck by Object	16	111	164	369	660
Motor Vehicle Occupant	14	92	167	200	473
Pedestrian Related Injury	5	118	143	143	409
Burn - Scald	61	254	65	36	416
Poisoning	23	273	42	62	400
MV/Transport Related, Other	1	23	122	289	435
Natural/Environment	25	145	98	87	355
Cut/Pierce	2	44	53	47	146
Drowning/Submersion	4	84	24	14	126
Suffocation/Airway Obstruction	38	48	10	10	106
Firearms	0	2	3	9	14
Other	87	218	137	246	688
TOTAL	481	2,494	2,569	2,864	8,408

http://www.dhs.ca.gov/epic/

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Nonfatal Hospitalization for Unintentional Injury, San Diego County, 2000-2004, Ages 0-14 Years, Morbidity Rates per 100,000

		Age Group	S	TOTAL	
	0 - 4	5-9	10 - 14	0 - 14	
Falls	121.1	125.2	95.1	113.6	
Bicycle Related Injury	4.3	23.7	32.0	20.1	
Struck by Object	12.4	15.8	34.7	21.1	
Motor Vehicle Occupant	10.3	16.1	18.8	15.1	
Pedestrian Related Injury	12.0	13.8	13.4	13.1	
Burn - Scald	30.7	6.3	3.4	13.3	
Poisoning	28.8	4.1	5.8	12.8	
MV/Transport Related, Other	2.3	11.8	27.2	13.9	
Natural/Environment	16.6	9.5	8.2	11.4	
Cut/Pierce	4.5	5.1	4.4	4.7	
Drowning/Submersion	8.6	2.3	1.3	4.0	
Suffocation/Airway Obstruction	8.4	1.0	0.9	3.4	
Firearms	*	*	0.8	0.4	
Other	29.7	13.2	23.1	22.0	
TOTAL	289.9	248.1	269.2	269.0	

\*Rates not calculated on fewer than 5 deaths

http://www.dhs.ca.gov/epic/

SANDAG population estimates.

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County of San Diego, Health & Human Services Agency, Public Health Ser

Data Basics & Definitions Finding the Right Data

- Data Measures

   Choosing
- AnalyzingInterpreting
- Presenting Special Considerations

Health Indicators SMART Objectives Project Example Program Evaluation

**SMART Objectives** 

#### **Definitions**

- Indicator = Point in Time
  - Measure
  - Outcome measure
- Objective = Indicator + Change
  - Program measures
  - Performance measures
  - Program outcomes
- Terminology may vary!!

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## **SMART Objectives**

- Specific and specify what you want to achieve.
- Measurable and indicate what is to be measured.
- <u>Achievable</u> and attainable considering available resources.
- <u>Relevant</u> and focused on desired outcomes and results rather than methods.
- <u>Time-framed</u> to identify when or within what period the objective is to be achieved.

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# **SMART Objectives**

- Six elements of a SMART objective statement include:
  - Quantified target (Who?)
  - Measurable indicator (What is to be done?)
  - Geographic location of persons receiving the intervention (Where?)
  - Baseline data from previous study or intervention results (a <u>Rate</u> or Frequency)
  - Result (To a percent or number)
  - Time frame (When will the objective be reached?)

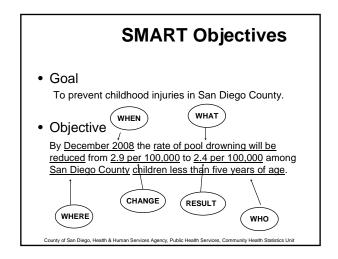
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# **SMART Objectives**

- · The elements can be listed in any order
- It is important to write an objective that specifies outcomes
  - Who is the target population?
  - Where are they located?
  - What are you proposing to do?
  - When will the objective be accomplished?

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# • Goal To prevent childhood injuries in San Diego County. • Objective WHAT To reduce pool drowning among children < 5 years of age in San Diego County to 2.4 per 100,000 from 2.9 per 100,000 by December 2008. | RESULT CHANGE



Nonfatal Hospitalization for Unintentional Injury, San Diego County, 2000 - 2004, Ages 0 - 14 Years Morbidity Rates per 100,000

		Age Group	s	TOTAL
	0 - 4	5-9	10 - 14	0 - 14
Falls	121.1	125.2	95.1	113.6
Bicycle Related Injury	4.3	23.7	32.0	20.1
Struck by Object	12.4	15.8	34.7	21.1
Motor Vehicle Occupant	10.3	16.1	18.8	15.1
Pedestrian Related Injury	12.0	13.8	13.4	13.1
Burn - Scald	30.7	6.3	3.4	13.3
Poisoning	28.8	4.1	5.8	12.8
MV/Transport Related, Other	2.3	11.8	27.2	13.9
Natural/Environment	16.6	9.5	8.2	11.4
Cut/Pierce	4.5	5.1	4.4	4.7
Drowning/Submersion	8.6	2.3	1.3	4.0
Suffocation/Airway Obstruction	8.4	1.0	0.9	3.4
Firearms	*	*	0.8	0.4
Other	29.7	13.2	23.1	22.0
TOTAL	289.9	248.1	269.2	269.0

\*Rates not calculated on fewer than 5 deaths http://www.dhs.ca.gov/epic/

SANDAG population estima

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Data Basics & Definitions Finding the Right Data Measures

- Choosing
- AnalyzingInterpreting Presenting
- Special Considerations Health Indicators SMART Objectives

Project Example Program Evaluation

# A Data Analysis **Example:**

**Shopping Cart and Stroller Injuries** in Children

County of San Diego, Health & Human Services Agency, Public Health Services, Community Health Sta

# **Background**

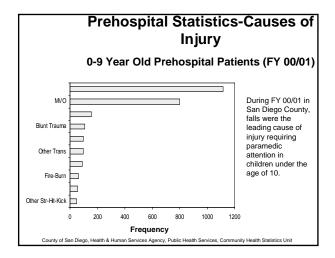
- Nationally, head injuries account for approximately two-thirds of all injuries associated with falls from shopping carts.
  - Of these, approximately 54% suffer severe injuries such as concussions and fractures.
- Mild head injuries can have significant and sustained impacts on behavior and the ability to learn.

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# **Background**

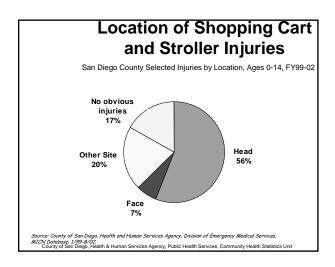
- Each year almost 24,000 children ages 14 and under are treated in hospital emergency rooms for injuries associated with shopping and grocery carts.
  - 84% of these injuries occurred to children under age 5.
  - This type of injury has increased by 30% since 1985 among children under age 5.
- · Less known and documented are stroller related injuries.

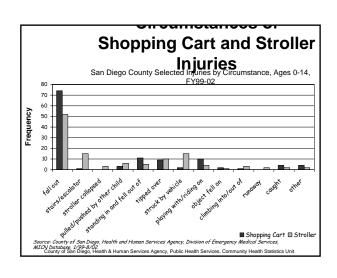
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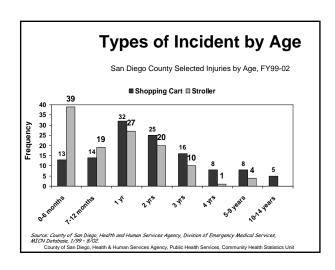


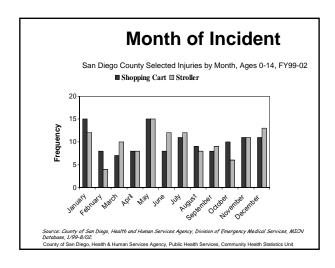
# In San Diego County

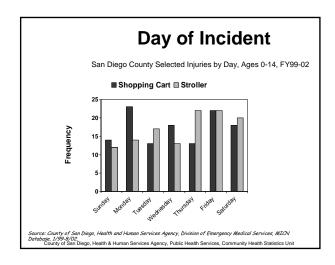
- In the San Diego County prehospital setting, an annual average of 41% of children (0-14 years old) who are transported by paramedics/EMTs have a traumatic chief complaint.
- The majority of these injuries were due to falls (29%) and motor vehicle crashes/passengers (22%).
- A more detailed look revealed that injuries involving shopping/grocery carts and strollers were quite common. This high proportion of shopping/grocery cart and stroller related injuries prompted further investigation.











# When, Where and How Do Shopping Cart and Stroller Injuries Occur The majority were head injuries - 53% Stroller and 59% shopping cart The most injuries occurred during the month of May (12%). Friday was the most frequent day of week with lowest being on Sunday Of the shopping cart injuries:. - <2% of the shopping cart injuries involved moving cars. Most frequently a child fell from the cart to the floor. Of the stroller injuries: 13% involved escalators/stairs. 13% involved moving cars or trucks.

# Who is at Risk for Shopping **Cart and Stroller Injuries**

- · Very young children and males
- · Unrestrained children:
  - Only a few children injured were restrained (when known)
  - No children were reported to be restrained in a shopping card
- At different ages there tend to be behavior patterns such as squirming, reaching and rough playing that lead to specific types of injuries.
- · Unattended children:
  - According to National Safe Kids Campaign, more than 80% of parents/caregivers leave a child unattended at least once while on a shopping trip.

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# **Prevention Tips**

- Always use safety belts to restrain your child in a shopping cart or stroller.
  - Consider bringing a harness or safety belt when shopping.
- Always stay close to your shopping cart or stroller.
- Do not let your child stand in your shopping cart or
- Never let a child push or steer the shopping cart or
- Carefully watch siblings, many injuries resulted from pushing each other or tipping the cart or stroller over.
- · Don't let your child ride in the bin or under the cart.

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#### **Conclusions**

- Shopping cart and stroller incidents happen as frequently as other types of injuries that are subject to regulations and receive more public health attention.
- Although most of these shopping cart and stroller injuries were "mild" in status, the potential for severe head/neck injury exists.
- · Mild head injuries can have significant and sustained impacts on behavior and ability to learn.
- Most new shopping carts and strollers are manufactured with safety straps, the challenge is to get parents to use them regularly.

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Data Basics & Definitions Finding the Right Data Measures

- ChoosingAnalyzingInterpretingPresenting

Special Considerations Health Indicators SMART Objectives Project Example Program Evaluation

# **Program Evaluation Made Simple**

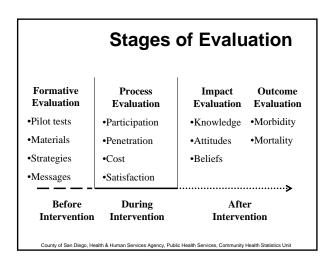
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# Why Evaluate?

- Funding requirements
- Improve the process
- Justification
- Documentation
- Accountability

#### What to Evaluate?

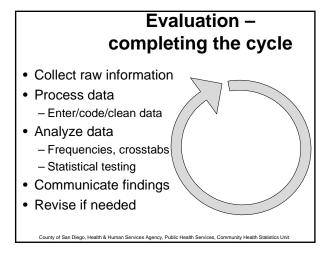
- Instruments
- Questionnaires
- Processes
- Procedures
- Knowledge/Attitudes/Beliefs
- Behaviors
- Outcomes



# **Evaluation Planning**

- · Objective: What is the question?
- · Describe the target population
  - Also control group
- · Describe type of information to be evaluated
- Choose specific methods
  - Quantitative/qualitative
  - Data collection strategies
- · Design and test instruments

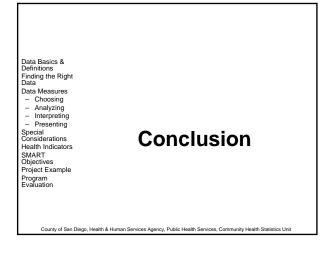
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# **Program Evaluation**

 For more information on program evaluation: <u>www.cdc.gov/eval/framework.htm</u>

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## **Conclusions**

- Data Definitions
- · Asking Questions to Find Data
- Data Measures
  - Choosing, Analyzing, Interpreting, Presenting
- Special Considerations
- Health Indicators
- SMART Objectives
- Program Evaluation

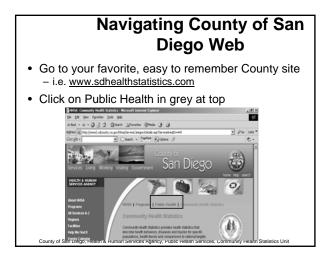
# Community Health Statistics Unit

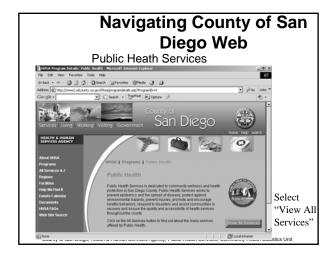
- "One Stop Shop" for health data
- Data Requests (619) 285-6479
- · CHS Unit Website:
  - www.sdhealthstatistics.com

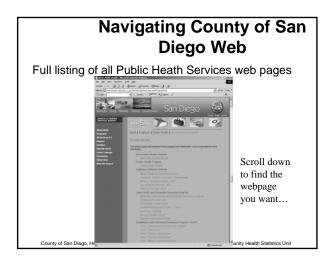
County of San Diego, Health & Human Services Agency, Public Health Services, Community Health Statistics Unit

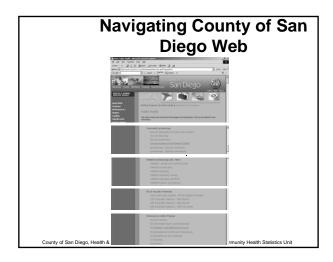
# Finding Data on the County Website

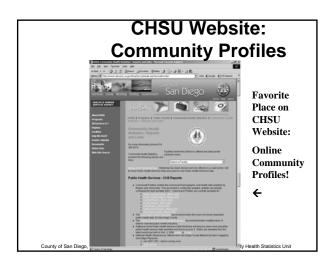
- All Public Health Services pages (repeat from workshop I)
- Community Health Statistics Unit Online Community Profiles

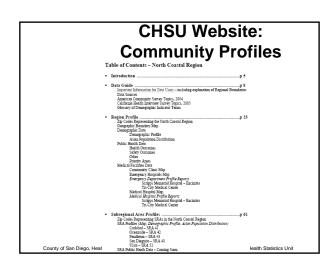


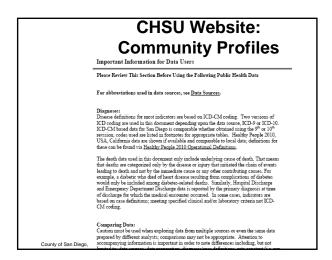


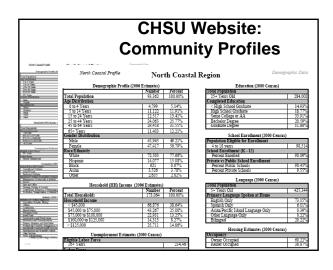


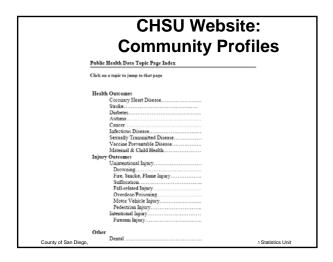


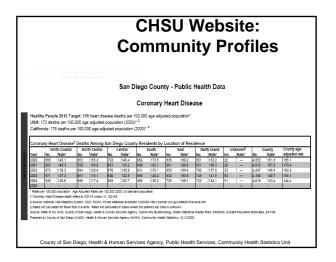


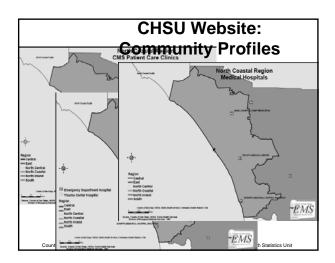












# CHSU Website: Community Profiles

#### Future data updates

- Survey data: CHIS, YRBS data
- Other data: air quality, violence
- Maps: Health indicators

County of San Diego. Health & Human Services Agency. Public Health Services. Community Health Statistics Unit

# **Questions?**

- Evaluations please fill out!
- · Questions???

Contact Information
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Data Requests (619) 285-6479